

LEARNING ENGLISH AND ARABIC TWO DIFFERENT METHODOLOGIES: CASE OF MODERN STANDARD ARABIC

AZZOUG OMAR

Department of English, University of Tlemcen Algeria

ABSTRACT

This paper basically addresses the nature of language where Algerian pupils learn through MSA the “newly-introduced language”, hence, an MSA-medium teaching and learning, as well as on the ways in which such language can support both the curriculum learning and language development of pupils.

KEYWORDS: Education, Language, Dialect, Dual Language Learning